ESU 03 2020-2021 PERKINS V REPORT CARD

Nebraska Department of Education

Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2\$3	3S1	4S1	5S3
ARLINGTON PUBLIC SCHOOLS	100.00	Δ00.0	Δ00.0	0.00Δ	100.00	15.25	45.95
BENNINGTON PUBLIC SCHOOLS	100.00	0.00	0.00	0.00	100.00	11.19	0.00
CONESTOGA PUBLIC SCHOOLS	97.14	Δ00.0	Δ00.0	0.00Δ	60.00	24.24	0.00
DOUGLAS CO WEST COMMUNITY SCHS	100.00	Δ00.0	Δ00.0	0.00Δ	97.56	28.17	3.23
ELMWOOD-MURDOCK PUBLIC SCHOOLS	96.00	Δ00.0	Δ00.0	0.00Δ	77.78	12.12	0.00
FORT CALHOUN COMMUNITY SCHS	100.00	Δ00.0	Δ00.0	0.00Δ	80.56	10.00	78.26
LOUISVILLE PUBLIC SCHOOLS	100.00	Δ00.0	Δ00.0	0.00Δ	91.67	14.67	3.23
PLATTSMOUTH COMMUNITY SCHOOLS	92.65	Δ00.0	Δ00.0	0.00Δ	48.84	20.75	61.90
SOUTH SARPY-Springfield Platteview	100.00	Δ00.0	Δ00.0	0.00Δ	69.23	10.83	27.08
WEEPING WATER PUBLIC SCHOOLS	96.00	Δ00.0	Δ00.0	0.00Δ	56.25	18.97	4.17
AVERAGE PERFORMANCE LEVEL	98.18	0.00	0.00	0.00	78.19	16.62	22.38
STATE GOAL	94.23	53.15	52.21	56.81	80.20	21.27	6.70

Data extracted on 12/23/2021. All figures are reported as percentages. \dagger =Did Not Report, Δ =No Participants or No Concentrators. **Average Performance** calculations exclude 0% figures resultsing from "no participants" or "no concentrators" (Δ).

PERKINS CORE INDICATORS (SECONDARY)

1	Q1	Gra	dua	tion	Rate
		GIA	uua	ион	Nate

2S1 Proficiency in reading/language arts

2S2 Proficiency in mathematics

2S3 Proficiency in science

3S1 Post-program placement

4S1 Non-traditional concentration

5S3 Participation in work-based learning

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